



Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy

Journal Information

Mission

The journal's mission is to publish research on adult basic and secondary education and transitions to college and career programs. It informs practitioners, researchers, policy makers, and funders about best practices in adult literacy, numeracy, and English language education in publicly funded, community- and volunteer-based programs in a wide range of contexts. Each issue will consist of research articles plus other content of interest to readers (e.g., resource reviews, opinion pieces, reports from the field, etc.).

Adult Literacy Education seeks to publish research of all types and critical essays, philosophical and theoretical pieces, and other scholarly work of relevance to individuals working in the adult basic education and literacy field. Articles should address an upcoming theme or topics of interest to the field, including but not limited to distance learning and technology, instructional strategies and tactics, program improvement, historical research, policy impact research, etc. The journal is published three times a year, Winter, Summer, and Fall.

Ethics Statement

The ALE journal is committed to ensuring integrity in all aspects of the review and publication process. It follows the Committee on Publication Ethics (COPE) guidance and guidelines in cases of suspected ethics violations or ethics complaints on the part of editors, reviewers, authors, or the publisher. For more information, please visit the COPE website, <https://publicationethics.org/>

Author Guidelines

[Click here](#) to view the author guidelines and article specifications.

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All research articles are subject to double-blind peer review by three consulting editors or other specialists, as appropriate. Authors' identities are concealed from reviewers, and vice versa. The review process generally takes about three months. Articles are evaluated on the basis of their general coherence and writing, the methodology (if a research article), and the grounding of findings and/or conclusions in the research.

Submission Guidelines

Prospective authors should consider the following strategies in preparing manuscripts for *Adult Literacy Education*:

- Study this portion and its sections on guidelines to ensure that your manuscript falls within the scope of the journal and meets the stylistic requirements.
- Consider the "Review Criteria" section in developing and crafting your manuscript.
- Study back issues of *ALE* focusing especially on articles of purpose and form similar to your manuscript.

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For the editorial process to begin, all submissions must meet the following requirements.

- **Typed copy:** Submit typed, **double-spaced** copy with numbered pages, using one -inch margins on all sides. Please submit all typed manuscript documents in Microsoft Word format (.doc or .docx).
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If possible, remove any reference to works by the authors of the manuscript. Otherwise, refer to your own work by removing your name(s) and replace it with the appropriate formula below, where AUTHOR 2 is the second author of the manuscript and [date] is the publication date of the reference.

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