

# ADULT LITERACY EDUCATION: THE INTERNATIONAL JOURNAL OF LITERACY, LANGUAGE, AND NUMERACY

## Serving Adult Learners with the Greatest Educational Needs

**Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy** is seeking submissions for a special issue on educational services to low-scoring adult learners. Dr. Amy Pickard, Assistant Professor at Indiana University, will be the Special Issue Guest Editor.

Adults with low literacy scores often have the greatest educational needs, yet services to these learners are increasingly de-emphasized as workforce readiness supplants literacy development in global adult education policies. Furthermore, low-scoring learners often work with instructors who have little training in serving adults with learning difficulty. Compounding these concerns is a lack of available research on effective ways to serve low-scoring adult learners within contemporary adult education contexts.

This special issue of *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy* will explore research, policy, and practice concerning services to low-scoring adult learners across a wide range of educational contexts. We are particularly interested in articles that address needed improvements or successful educational initiatives serving low-scoring adult learners.

Three types of submissions will be considered: Research, Reports from the Field, and Viewpoints (for more details on each type of paper, please visit <https://www.proliteracy.org/ALEJournal>). Authors of all three types of papers are encouraged to submit manuscripts which address this topic through explorations, descriptions, and formal studies on adults' everyday practices, formal and informal learning, instructional practice, professional development, policy, specific adult populations, cultural implications, assessment, or other perspectives. All submissions will undergo double-blind peer review.

The special issue has the following deadlines for authors:

- July 1, 2023 to submit manuscript for preliminary feedback from the Special Issue Guest Editor prior to submitting manuscript for peer review (optional), and
- October 1, 2023 to submit manuscript for peer review with no feedback from the Special Issue Guest Editor to this [website](#).

Anticipated publication in 2024.

For more information contact Amy Pickard, [pickard@iu.edu](mailto:pickard@iu.edu) or the Journal editors, [ALEJournal@proliteracy.org](mailto:ALEJournal@proliteracy.org).



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